

**PLEASE RETURN THIS FORM BY SEPTEMBER 8, 2017.**

**STUDENT:**

**I HAVE READ THE HOUGHTON 6<sup>th</sup> GRADE CHOIR HANDBOOK. I WILL FOLLOW THE RULES AND REQUIREMENTS THAT ARE EXPECTED OF ME. I WILL ATTEND EACH SCHEDULED EVENT: INCLUDING WORKSHOPS, CONCERTS, AND CLINICS. I WILL DEMONSTRATE LEADERSHIP WITHIN THE CHOIR BY SHOWING RESPECT TO THE TEACHER, OTHER STUDENTS IN THIS AND OTHER CLASS ROOMS.**

**PARENT:**

**I HAVE READ THE HOUGHTON 6<sup>TH</sup> GRADE CHOIR HANDBOOK. I MAY NOT AGREE WITH ALL THE TERMS IN THE HANDBOOK, BUT I WILL DO MY BEST TO HELP MY CHILD FOLLOW THESE RULES AND GUIDELINES. I WILL DO MY BEST TO BECOME INVOLVED WITH MY CHILD'S MUSICAL ADVENTURES BY ATTENDING CONCERTS AND SPECIAL EVENTS. I WILL ENCOURAGE MY CHILD TO BECOME INVOLVED WITH OTHER MUSICAL ENDEAVORS SUCH AS ATTENDING DIFFERENT CONCERTS THROUGHOUT THE AREA.**

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**Student signature/date**

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**Parent signature/date**

# **THE HOUGHTON 6<sup>TH</sup> GRADE CHOIR**

## Mission Statement

Developed by Kelly Fontaine

The Houghton 6<sup>th</sup> Grade choir has a mission to grow musically throughout the year. Learning and understanding daily ideas and concepts will ensure our goal. We are a team. Everyone needs to participate within this team by practicing an instrument on a daily basis, being prepared for class daily and producing enthusiasm. Everyone will treat each other with respect and therefore will be treated with respect. We do not discriminate to any person. Everyone has the opportunity to learn. Everyone will accept this opportunity. We have a commitment to our school and community. We will fulfill this commitment by performing on a regular basis in a public setting. Through these ideas, we hope to develop an appreciation for the ensemble and for ourselves.

## **Goals**

1. We will remember our PENCILS, instruments, and music/book daily.
2. We will show pride and ownership in belonging to the choir.
3. We will perform for our community and school.
4. We hope to create a stronger self-confidence within each of us.
5. We will treat each other with respect.
6. We will increase our musical ability throughout the year.
7. We will increase our musical knowledge daily.
8. We will act responsibly in public while representing our school/director.

## Classroom Rules

1. Respect the podium and the director, and respect will be returned.  
~students need to be quiet when the director stands on the podium and seated
2. Food and drink are not permitted in the room at any time.
3. Absolutely no Gum!!! Detention with teacher if persists.
4. You are tardy if not in your seat with materials within four minutes of the bell ringing.
5. Not having materials will result in a loss of daily points, affecting grade.
6. Remain in assigned seats until dismissed by teacher.
7. The same rules apply for a substitute teacher.

## Grade Requirements

1. Singing Test (35% of final grade)  
These tests will be taken during class time. These performance tests can be from the music we are presently working on. The student will have at least two school days to practice the approximate material for that exam. The exact exam is never given to the student in advance.
2. Concerts (20% of final grade)  
Everyone must attend all concerts. Special consideration for certain circumstances may be discussed.

**3. Preparation for class (45% of final grade)**

Everyone must be in his or her assigned seat at the final bell.

Everyone must have all materials and will not be excused to get supplies.

Everyone will bring his or her own music and pencil to each class period.

## **Performances**

### **Concerts**

All concerts must be attended.

## **Related Topics**

### **Concert Attire**

The concert attire is at the discretion of the band director.

### **Concerts**

Tuesday, December 5, 2017 at 6:30 PM in the auditorium. Student arrival is 6:00 PM.

Tuesday, May 8, 2018 at 6:30 in the auditorium. Student arrival is 6:00 PM