

# Houghton-Portage Township Schools

1603 Gundlach Road · Houghton, Michigan 49931 · (906) 482-0451 · FAX (906) 487-9764

Website: <http://www.hpts.us>

## Board of Education

### Superintendent

Brad Baltensperger, President

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Nels Christopherson, Treasurer

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March 1, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for the Houghton-Portage Township School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact us for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [www.hpts.us](http://www.hpts.us), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

“Your public school system; there is no better place to learn.”

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## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Houghton Elementary		Use of research based interventions and revisions to school improvement plan. AdvancED Accreditation school improvement process being used K-12.
Houghton Middle		
Houghton High	Reward School	

The parental and community support for our schools has been outstanding and this partnership continues to benefit all of our students. If you are interested in learning more about the Houghton-Portage Township Schools District, please contact us.

Sincerely,

*Doreen L. Klingbeil*

Doreen L. Klingbeil  
Superintendent

"Your public school system; there is no better place to learn."

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	66.7%	40.9%	25.8%	18.3%	15.1%
ELA	3rd Grade Content	All Students	2015-16	46.0%	64.4%	40.4%	24.0%	27.9%	7.7%
ELA	3rd Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	65.0%	41.3%	23.8%	18.8%	16.3%
ELA	3rd Grade Content	White	2015-16	53.9%	62.4%	37.6%	24.7%	30.1%	7.5%
ELA	3rd Grade Content	Female	2014-15	54.7%	67.4%	39.1%	28.3%	15.2%	17.4%
ELA	3rd Grade Content	Female	2015-16	49.5%	64.6%	37.5%	27.1%	25.0%	10.4%
ELA	3rd Grade Content	Male	2014-15	45.5%	66.0%	42.6%	23.4%	21.3%	12.8%
ELA	3rd Grade Content	Male	2015-16	42.6%	64.3%	42.9%	21.4%	30.4%	5.4%

**M-STEP Grades 3-11**

ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	46.4%	14.3%	32.1%	21.4%	32.1%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	50.0%	25.0%	25.0%	34.4%	15.6%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	59.4%	31.1%	28.3%	21.7%	18.9%
ELA	4th Grade Content	All Students	2015-16	46.3%	70.8%	39.3%	31.5%	15.7%	13.5%
ELA	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	21.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	59.3%	30.8%	28.6%	23.1%	17.6%
ELA	4th Grade Content	White	2015-16	53.9%	68.8%	37.5%	31.3%	16.3%	15.0%
ELA	4th Grade Content	Female	2014-15	51.5%	70.4%	38.9%	31.5%	18.5%	11.1%

**M-STEP Grades 3-11**

ELA	4th Grade Content	Female	2015-16	50.9%	67.5%	32.5%	35.0%	22.5%	10.0%
ELA	4th Grade Content	Male	2014-15	41.8%	48.1%	23.1%	25.0%	25.0%	26.9%
ELA	4th Grade Content	Male	2015-16	41.8%	73.5%	44.9%	28.6%	10.2%	16.3%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	43.8%	18.8%	25.0%	25.0%	31.3%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	56.0%	28.0%	28.0%	12.0%	32.0%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	63.3%	27.5%	35.8%	20.8%	15.8%
ELA	5th Grade Content	All Students	2015-16	50.6%	64.2%	24.5%	39.6%	17.0%	18.9%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	65.7%	26.9%	38.9%	18.5%	15.7%
ELA	5th Grade Content	White	2015-16	58.1%	65.9%	24.2%	41.8%	17.6%	16.5%
ELA	5th Grade Content	Female	2014-15	54.3%	67.4%	30.4%	37.0%	19.6%	13.0%
ELA	5th Grade Content	Female	2015-16	55.8%	71.7%	32.1%	39.6%	11.3%	17.0%
ELA	5th Grade Content	Male	2014-15	43.3%	60.8%	25.7%	35.1%	21.6%	17.6%
ELA	5th Grade Content	Male	2015-16	45.5%	56.6%	17.0%	39.6%	22.6%	20.8%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	41.7%	11.1%	30.6%	27.8%	30.6%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	53.8%	23.1%	30.8%	23.1%	23.1%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	13.3%	13.3%	0.0%	20.0%	66.7%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	57.3%	13.6%	43.7%	30.1%	12.6%
ELA	6th Grade Content	All Students	2015-16	45.0%	59.7%	29.0%	30.6%	25.0%	15.3%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	54.9%	13.2%	41.8%	31.9%	13.2%
ELA	6th Grade Content	White	2015-16	51.9%	60.7%	29.5%	31.3%	25.0%	14.3%
ELA	6th Grade Content	Female	2014-15	51.1%	67.4%	21.7%	45.7%	26.1%	6.5%
ELA	6th Grade Content	Female	2015-16	49.8%	64.7%	37.3%	27.5%	21.6%	13.7%
ELA	6th Grade Content	Male	2014-15	38.6%	49.1%	7.0%	42.1%	33.3%	17.5%
ELA	6th Grade Content	Male	2015-16	40.4%	56.2%	23.3%	32.9%	27.4%	16.4%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	53.6%	10.7%	42.9%	25.0%	21.4%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	29.4%	8.8%	20.6%	35.3%	35.3%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	7.7%	0.0%	7.7%	30.8%	61.5%
ELA	7th Grade Content	All Students	2014-15	49.1%	58.5%	17.0%	41.5%	20.2%	21.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	53.2%	20.2%	33.0%	26.6%	20.2%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	56.1%	15.9%	40.2%	20.7%	23.2%
ELA	7th Grade Content	White	2015-16	53.7%	54.2%	19.8%	34.4%	26.0%	19.8%
ELA	7th Grade Content	Female	2014-15	56.3%	72.3%	27.7%	44.7%	17.0%	10.6%
ELA	7th Grade Content	Female	2015-16	53.8%	71.4%	30.6%	40.8%	16.3%	12.2%

**M-STEP Grades 3-11**

ELA	7th Grade Content	Male	2014-15	42.2%	44.7%	6.4%	38.3%	23.4%	31.9%
ELA	7th Grade Content	Male	2015-16	40.6%	38.3%	11.7%	26.7%	35.0%	26.7%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	40.0%	4.0%	36.0%	28.0%	32.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	50.0%	21.9%	28.1%	28.1%	21.9%
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	0.0%	0.0%	0.0%	7.1%	92.9%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	65.5%	16.7%	48.8%	23.8%	10.7%
ELA	8th Grade Content	All Students	2015-16	48.9%	50.5%	18.9%	31.6%	29.5%	20.0%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	66.7%	16.7%	50.0%	23.1%	10.3%
ELA	8th Grade Content	White	2015-16	55.2%	46.3%	14.6%	31.7%	32.9%	20.7%
ELA	8th Grade Content	Female	2014-15	54.2%	71.1%	26.3%	44.7%	26.3%	2.6%
ELA	8th Grade Content	Female	2015-16	54.9%	62.5%	25.0%	37.5%	27.1%	10.4%
ELA	8th Grade Content	Male	2014-15	41.2%	60.9%	8.7%	52.2%	21.7%	17.4%
ELA	8th Grade Content	Male	2015-16	43.0%	38.3%	12.8%	25.5%	31.9%	29.8%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	58.6%	10.3%	48.3%	27.6%	13.8%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	38.5%	0.0%	38.5%	30.8%	30.8%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	0.0%	0.0%	0.0%	20.0%	80.0%
ELA	11th Grade Content	All Students	2014-15	49.3%	64.5%	23.4%	41.1%	23.4%	12.1%
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	11th Grade Content	White	2014-15	54.3%	63.4%	21.8%	41.6%	23.8%	12.9%
ELA	11th Grade Content	Female	2014-15	55.4%	78.7%	27.7%	51.1%	14.9%	6.4%
ELA	11th Grade Content	Male	2014-15	43.3%	53.3%	20.0%	33.3%	30.0%	16.7%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	61.5%	19.2%	42.3%	15.4%	23.1%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	30.0%	20.0%	10.0%	30.0%	40.0%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	69.9%	38.7%	31.2%	21.5%	8.6%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	76.0%	38.5%	37.5%	16.3%	7.7%
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	67.5%	37.5%	30.0%	23.8%	8.8%
Mathematics	3rd Grade Content	White	2015-16	53.2%	75.3%	34.4%	40.9%	17.2%	7.5%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	67.4%	34.8%	32.6%	21.7%	10.9%

**M-STEP Grades 3-11**

Mathematics	3rd Grade Content	Female	2015-16	43.7%	68.8%	31.3%	37.5%	20.8%	10.4%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	72.3%	42.6%	29.8%	21.3%	6.4%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	82.1%	44.6%	37.5%	12.5%	5.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	53.6%	17.9%	35.7%	25.0%	21.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	59.4%	12.5%	46.9%	21.9%	18.8%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	64.2%	28.3%	35.8%	26.4%	9.4%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	85.4%	52.8%	32.6%	10.1%	4.5%
Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	4th Grade Content	White	2014-15	49.3%	63.7%	25.3%	38.5%	27.5%	8.8%
Mathematics	4th Grade Content	White	2015-16	52.3%	85.0%	50.0%	35.0%	10.0%	5.0%
Mathematics	4th Grade Content	Female	2014-15	40.3%	63.0%	27.8%	35.2%	25.9%	11.1%
Mathematics	4th Grade Content	Female	2015-16	42.1%	82.5%	47.5%	35.0%	10.0%	7.5%
Mathematics	4th Grade Content	Male	2014-15	42.4%	65.4%	28.8%	36.5%	26.9%	7.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	87.8%	57.1%	30.6%	10.2%	2.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	40.6%	12.5%	28.1%	40.6%	18.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	72.0%	40.0%	32.0%	16.0%	12.0%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	61.7%	37.5%	24.2%	24.2%	14.2%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	67.0%	32.1%	34.9%	19.8%	13.2%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	63.9%	38.9%	25.0%	23.1%	13.0%
Mathematics	5th Grade Content	White	2015-16	41.0%	69.2%	31.9%	37.4%	18.7%	12.1%
Mathematics	5th Grade Content	Female	2014-15	32.6%	60.9%	37.0%	23.9%	26.1%	13.0%
Mathematics	5th Grade Content	Female	2015-16	31.7%	71.7%	30.2%	41.5%	17.0%	11.3%
Mathematics	5th Grade Content	Male	2014-15	34.1%	62.2%	37.8%	24.3%	23.0%	14.9%
Mathematics	5th Grade Content	Male	2015-16	35.8%	62.3%	34.0%	28.3%	22.6%	15.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	38.9%	19.4%	19.4%	36.1%	25.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	50.0%	15.4%	34.6%	19.2%	30.8%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	20.0%	13.3%	6.7%	26.7%	53.3%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	6th Grade Content	All Students	2014-15	33.3%	60.2%	35.0%	25.2%	25.2%	14.6%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	57.3%	30.6%	26.6%	24.2%	18.5%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	59.3%	33.0%	26.4%	26.4%	14.3%
Mathematics	6th Grade Content	White	2015-16	39.2%	57.1%	30.4%	26.8%	25.0%	17.9%
Mathematics	6th Grade Content	Female	2014-15	34.1%	69.6%	32.6%	37.0%	19.6%	10.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	60.8%	31.4%	29.4%	21.6%	17.6%
Mathematics	6th Grade Content	Male	2014-15	32.5%	52.6%	36.8%	15.8%	29.8%	17.5%
Mathematics	6th Grade Content	Male	2015-16	34.1%	54.8%	30.1%	24.7%	26.0%	19.2%

**M-STEP Grades 3-11**

Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	42.9%	21.4%	21.4%	39.3%	17.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	29.4%	8.8%	20.6%	32.4%	38.2%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	7.7%	7.7%	0.0%	15.4%	76.9%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	49.5%	26.3%	23.2%	24.2%	26.3%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	64.2%	33.9%	30.3%	19.3%	16.5%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	46.3%	23.2%	23.2%	24.4%	29.3%

**M-STEP Grades 3-11**

Mathematics	7th Grade Content	White	2015-16	41.6%	64.6%	34.4%	30.2%	17.7%	17.7%
Mathematics	7th Grade Content	Female	2014-15	33.0%	51.1%	25.5%	25.5%	29.8%	19.1%
Mathematics	7th Grade Content	Female	2015-16	34.5%	73.5%	34.7%	38.8%	16.3%	10.2%
Mathematics	7th Grade Content	Male	2014-15	33.5%	47.9%	27.1%	20.8%	18.8%	33.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	56.7%	33.3%	23.3%	21.7%	21.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	30.8%	3.8%	26.9%	26.9%	42.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	53.1%	21.9%	31.3%	31.3%	15.6%
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	42.2%	27.7%	14.5%	30.1%	27.7%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	35.8%	27.4%	8.4%	28.4%	35.8%
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	42.3%	26.9%	15.4%	30.8%	26.9%
Mathematics	8th Grade Content	White	2015-16	38.3%	31.7%	22.0%	9.8%	29.3%	39.0%
Mathematics	8th Grade Content	Female	2014-15	32.6%	40.5%	32.4%	8.1%	32.4%	27.0%
Mathematics	8th Grade Content	Female	2015-16	34.1%	41.7%	29.2%	12.5%	27.1%	31.3%
Mathematics	8th Grade Content	Male	2014-15	31.8%	43.5%	23.9%	19.6%	28.3%	28.3%
Mathematics	8th Grade Content	Male	2015-16	31.4%	29.8%	25.5%	4.3%	29.8%	40.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	25.0%	10.7%	14.3%	25.0%	50.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	15.4%	7.7%	7.7%	38.5%	46.2%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	57.0%	20.6%	36.4%	22.4%	20.6%
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	56.4%	18.8%	37.6%	23.8%	19.8%
Mathematics	11th Grade Content	Female	2014-15	29.1%	68.1%	14.9%	53.2%	10.6%	21.3%
Mathematics	11th Grade Content	Male	2014-15	27.8%	48.3%	25.0%	23.3%	31.7%	20.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	46.2%	7.7%	38.5%	23.1%	30.8%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	20.0%	0.0%	20.0%	20.0%	60.0%
Science	4th Grade Content	All Students	2014-15	12.4%	22.6%	14.2%	8.5%	37.7%	39.6%
Science	4th Grade Content	All Students	2015-16	14.7%	37.1%	23.6%	13.5%	37.1%	25.8%
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	4th Grade Content	White	2014-15	15.4%	22.0%	13.2%	8.8%	39.6%	38.5%
Science	4th Grade Content	White	2015-16	18.4%	36.3%	23.8%	12.5%	37.5%	26.3%
Science	4th Grade Content	Female	2014-15	10.4%	22.2%	14.8%	7.4%	38.9%	38.9%
Science	4th Grade Content	Female	2015-16	13.0%	30.0%	17.5%	12.5%	42.5%	27.5%
Science	4th Grade Content	Male	2014-15	14.3%	23.1%	13.5%	9.6%	36.5%	40.4%
Science	4th Grade Content	Male	2015-16	16.4%	42.9%	28.6%	14.3%	32.7%	24.5%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	12.5%	6.3%	6.3%	25.0%	62.5%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	12.0%	4.0%	8.0%	44.0%	44.0%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	33.7%	13.7%	20.0%	25.3%	41.1%
Science	7th Grade Content	All Students	2015-16	23.9%	38.5%	19.3%	19.3%	27.5%	33.9%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	30.5%	12.2%	18.3%	28.0%	41.5%
Science	7th Grade Content	White	2015-16	28.9%	38.5%	19.8%	18.8%	27.1%	34.4%
Science	7th Grade Content	Female	2014-15	20.8%	38.3%	10.6%	27.7%	27.7%	34.0%
Science	7th Grade Content	Female	2015-16	22.6%	36.7%	16.3%	20.4%	38.8%	24.5%
Science	7th Grade Content	Male	2014-15	24.6%	29.2%	16.7%	12.5%	22.9%	47.9%
Science	7th Grade Content	Male	2015-16	25.1%	40.0%	21.7%	18.3%	18.3%	41.7%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	7.7%	3.8%	3.8%	30.8%	61.5%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	34.4%	15.6%	18.8%	28.1%	37.5%
Science	7th Grade Content	English Language Learners	2015-16	3.5%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	53.3%	24.3%	29.0%	31.8%	15.0%
Science	11th Grade Content	All Students	2015-16	33.0%	48.9%	29.3%	19.6%	28.3%	22.8%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	52.5%	24.8%	27.7%	32.7%	14.9%
Science	11th Grade Content	White	2015-16	38.7%	48.8%	29.3%	19.5%	29.3%	22.0%
Science	11th Grade Content	Female	2014-15	26.7%	48.9%	19.1%	29.8%	34.0%	17.0%
Science	11th Grade Content	Female	2015-16	29.8%	46.0%	22.0%	24.0%	28.0%	26.0%

**M-STEP Grades 3-11**

Science	11th Grade Content	Male	2014-15	32.1%	56.7%	28.3%	28.3%	30.0%	13.3%
Science	11th Grade Content	Male	2015-16	36.3%	52.4%	38.1%	14.3%	28.6%	19.0%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	46.2%	19.2%	26.9%	26.9%	26.9%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	42.1%	15.8%	26.3%	42.1%	15.8%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	30.0%	0.0%	30.0%	20.0%	50.0%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	40.0%	10.8%	29.2%	51.7%	8.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	36.8%	8.5%	28.3%	53.8%	9.4%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	40.7%	11.1%	29.6%	50.9%	8.3%
Social Studies	5th Grade Content	White	2015-16	23.0%	37.4%	7.7%	29.7%	53.8%	8.8%
Social Studies	5th Grade Content	Female	2014-15	20.6%	39.1%	13.0%	26.1%	54.3%	6.5%
Social Studies	5th Grade Content	Female	2015-16	16.7%	37.7%	7.5%	30.2%	52.8%	9.4%
Social Studies	5th Grade Content	Male	2014-15	23.8%	40.5%	9.5%	31.1%	50.0%	9.5%
Social Studies	5th Grade Content	Male	2015-16	21.0%	35.8%	9.4%	26.4%	54.7%	9.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	19.4%	5.6%	13.9%	63.9%	16.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	23.1%	3.8%	19.2%	65.4%	11.5%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	6.7%	0.0%	6.7%	60.0%	33.3%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	50.6%	7.2%	43.4%	42.2%	7.2%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	43.2%	15.8%	27.4%	32.6%	24.2%
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	51.3%	7.7%	43.6%	42.3%	6.4%
Social Studies	8th Grade Content	White	2015-16	34.3%	39.0%	12.2%	26.8%	35.4%	25.6%
Social Studies	8th Grade Content	Female	2014-15	25.2%	45.9%	8.1%	37.8%	48.6%	5.4%
Social Studies	8th Grade Content	Female	2015-16	26.0%	45.8%	14.6%	31.3%	35.4%	18.8%
Social Studies	8th Grade Content	Male	2014-15	34.0%	54.3%	6.5%	47.8%	37.0%	8.7%
Social Studies	8th Grade Content	Male	2015-16	32.6%	40.4%	17.0%	23.4%	29.8%	29.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	32.1%	0.0%	32.1%	60.7%	7.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	30.8%	11.5%	19.2%	34.6%	34.6%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	13.3%	86.7%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	71.0%	25.2%	45.8%	27.1%	1.9%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	59.8%	26.1%	33.7%	37.0%	3.3%

**M-STEP Grades 3-11**

Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	71.3%	25.7%	45.5%	26.7%	2.0%
Social Studies	11th Grade Content	White	2015-16	49.3%	62.2%	25.6%	36.6%	35.4%	2.4%
Social Studies	11th Grade Content	Female	2014-15	40.5%	68.1%	19.1%	48.9%	29.8%	2.1%
Social Studies	11th Grade Content	Female	2015-16	39.1%	52.0%	16.0%	36.0%	42.0%	6.0%
Social Studies	11th Grade Content	Male	2014-15	47.2%	73.3%	30.0%	43.3%	25.0%	1.7%
Social Studies	11th Grade Content	Male	2015-16	47.1%	69.0%	38.1%	31.0%	31.0%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	53.8%	26.9%	26.9%	46.2%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	47.4%	15.8%	31.6%	47.4%	5.3%

**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	40.0%	30.0%	10.0%	60.0%	0.0%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2015-16	Total Score	All Students	1126.9	N/A	55	60.4%	36	39.6%	91
Houghton-Portage Township School District	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Total Score	White	1130.5	N/A	51	63.0%	30	37.0%	81
Houghton-Portage Township School District	2015-16	Total Score	Female	1108.4	N/A	30	60.0%	20	40.0%	50
Houghton-Portage Township School District	2015-16	Total Score	Male	1149.5	N/A	25	61.0%	16	39.0%	41

**SAT**

Houghton-Portage Township School District	2015-16	Total Score	Economically Disadvantaged	1039.4	N/A	<10	27.8%	13	72.2%	18
Houghton-Portage Township School District	2015-16	Total Score	Not Economically Disadvantaged	1148.5	N/A	50	68.5%	23	31.5%	73
Houghton-Portage Township School District	2015-16	Total Score	Not English Language Learners	1126.9	N/A	55	60.4%	36	39.6%	91
Houghton-Portage Township School District	2015-16	Total Score	Not Migrant	1126.9	N/A	55	60.4%	36	39.6%	91
Houghton-Portage Township School District	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Total Score	Students Without Disabilities	1137.7	N/A	54	62.1%	33	37.9%	87
Houghton-Portage Township School District	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Total Score	Not Homeless	1130.2	N/A	55	61.1%	35	38.9%	90

**SAT**

Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	All Students	554.3	480	71	78.0%	20	22.0%	91
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	White	555.9	480	64	79.0%	17	21.0%	81
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Female	545.8	480	41	82.0%	<10	18.0%	50
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Male	564.6	480	30	73.2%	11	26.8%	41

**SAT**

Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	521.7	480	11	61.1%	<10	38.9%	18
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	562.3	480	60	82.2%	13	17.8%	73
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	554.3	480	71	78.0%	20	22.0%	91
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Not Migrant	554.3	480	71	78.0%	20	22.0%	91
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	559.5	480	70	80.5%	17	19.5%	87
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Evidence-Based Reading and Writing	Not Homeless	556.0	480	71	78.9%	19	21.1%	90

**SAT**

Houghton-Portage Township School District	2015-16	Mathematics	All Students	572.6	530	62	68.1%	29	31.9%	91
Houghton-Portage Township School District	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Mathematics	White	574.6	530	58	71.6%	23	28.4%	81
Houghton-Portage Township School District	2015-16	Mathematics	Female	562.6	530	33	66.0%	17	34.0%	50
Houghton-Portage Township School District	2015-16	Mathematics	Male	584.9	530	29	70.7%	12	29.3%	41

**SAT**

Houghton-Portage Township School District	2015-16	Mathematics	Economically Disadvantaged	517.8	530	<10	33.3%	12	66.7%	18
Houghton-Portage Township School District	2015-16	Mathematics	Not Economically Disadvantaged	586.2	530	56	76.7%	17	23.3%	73
Houghton-Portage Township School District	2015-16	Mathematics	Not English Language Learners	572.6	530	62	68.1%	29	31.9%	91
Houghton-Portage Township School District	2015-16	Mathematics	Not Migrant	572.6	530	62	68.1%	29	31.9%	91
Houghton-Portage Township School District	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Mathematics	Students Without Disabilities	578.2	530	61	70.1%	26	29.9%	87
Houghton-Portage Township School District	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Houghton-Portage Township School District	2015-16	Mathematics	Not Homeless	574.2	530	62	68.9%	28	31.1%	90

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	38.5%	<10	<10	<10	<10



**Annual Education Report  
Houghton-Portage Township School District**

02/22/2017

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**Annual Education Report  
Houghton-Portage Township School District**

02/22/2017

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	99.2%	81.4%
All Students	Mathematics	98.6%	62.1%	99.2%	81.7%
All Students	Science	98.1%	50.0%	99.3%	68.2%
All Students	Social Studies	98.1%	59.3%	99.0%	74.7%
Bottom 30%	ELA	N/A	25.1%	N/A	38.2%
Bottom 30%	Mathematics	N/A	19.0%	N/A	39.2%
Bottom 30%	Science	N/A	9.8%	N/A	11.8%
Bottom 30%	Social Studies	N/A	13.3%	N/A	25.6%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30
Asian	ELA	99.3%	84.3%	100.0%	90.2%
Asian	Mathematics	99.4%	83.7%	100.0%	92.7%
Asian	Science	99.3%	65.5%	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30
Black or African American	ELA	97.7%	46.9%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A



Accountability Details Subject Data

Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30
White	ELA	99.0%	75.6%	99.1%	81.0%
White	Mathematics	98.9%	68.4%	99.1%	81.3%
White	Science	98.6%	57.1%	99.2%	67.7%
White	Social Studies	98.5%	65.8%	98.8%	74.6%
Economically Disadvantaged	ELA	98.3%	56.8%	99.5%	69.5%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.5%	72.6%
Economically Disadvantaged	Science	97.5%	35.0%	100.0%	60.8%
Economically Disadvantaged	Social Studies	97.5%	43.9%	100.0%	66.7%
English Language Learners	ELA	98.8%	49.5%	<30	N/A
English Language Learners	Mathematics	99.0%	48.4%	<30	N/A
English Language Learners	Science	98.5%	22.0%	<30	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	98.0%	44.9%
Students With Disabilities	Mathematics	97.1%	36.5%	98.0%	38.8%
Students With Disabilities	Science	97.0%	26.5%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



**Accountability Details Graduation Data**

Student Group	Statewide	District
All Students	79.79%	90.60%
American Indian or Alaska Native	70.88%	N/A
Asian	90.77%	N/A
Black or African American	67.31%	N/A
Hispanic of Any Race	72.07%	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A
Two or More Races	74.74%	N/A
White	83.48%	90.57%
Female	83.76%	N/A
Male	76.00%	N/A
Economically Disadvantaged	67.48%	74.19%
English Language Learners	72.14%	N/A
Students With Disabilities	57.12%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.



## MI School Data

### Annual Education Report Houghton-Portage Township School District

02/22/2017

#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	94.09%

\* All data based on students enrolled for a full academic year.



**Annual Education Report  
Houghton-Portage Township School District**

02/22/2017

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Houghton-Portage Township School District	Green	2	Green	2	Green	2	Green	2	Yellow	38



**Annual Education Report**  
**Houghton-Portage Township School District**

02/22/2017

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Houghton Central High School	Green	2	Green	2	Green	2	Green	2	Yellow	22
Houghton Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	24
Houghton Middle School	Green	2	Green	2	Green	2	Green	2	Yellow	28



**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	40	39	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	1.3%

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Houghton-Portage Township School District

02/22/2017

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



## MI School Data

### Annual Education Report Houghton-Portage Township School District

02/22/2017

#### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0