

Name: \_\_\_\_\_

**8<sup>th</sup> Grade  
2018-19  
EnCore Course Selection Form**

**Core Classes**

Transition Math 8 or  
Algebra I - HS credit (Pre-requisite: Transition 7/8)  
English 8  
Physical Education/Health - HS credit  
Social Studies 8  
Science 8

STEP 1	<p><b>EnCore Classes - EnCore class offerings are subject to change.</b></p> <p>_____ Band (full year)</p> <p>or</p> <p>_____ Exploration Block (9 weeks each)</p> <p><b><u>Select four:</u></b></p> <table style="width: 100%;"><tr><td>_____ Art</td><td>_____ Service Learning</td></tr><tr><td>_____ CPR/First Aid</td><td><b><u>X</u> Tech 8 (Required)</b></td></tr><tr><td>_____ Explorations in Engineering</td><td>_____ Tech Explorations</td></tr><tr><td>_____ FACS</td><td>_____ Woodshop I</td></tr><tr><td>_____ Intro to 3D Printing</td><td>_____ Woodshop II (Pre-requisite: Woodshop I)</td></tr></table> <p>or</p> <p>_____ I am interested in <u>Choir</u> and want a 2<sup>nd</sup> hour a study hall.</p>	_____ Art	_____ Service Learning	_____ CPR/First Aid	<b><u>X</u> Tech 8 (Required)</b>	_____ Explorations in Engineering	_____ Tech Explorations	_____ FACS	_____ Woodshop I	_____ Intro to 3D Printing	_____ Woodshop II (Pre-requisite: Woodshop I)
_____ Art	_____ Service Learning										
_____ CPR/First Aid	<b><u>X</u> Tech 8 (Required)</b>										
_____ Explorations in Engineering	_____ Tech Explorations										
_____ FACS	_____ Woodshop I										
_____ Intro to 3D Printing	_____ Woodshop II (Pre-requisite: Woodshop I)										
STEP 2	<p><b>Foreign Language:</b></p> <p>We may have the opportunity for a limited number of 8<sup>th</sup> grade students to take a high school language course. Please understand the following about these opportunities:</p> <ul style="list-style-type: none"><li>• The students will be expected to take the course for the full year. Any schedule changes <u>may</u> result in a change of other Core Classes.</li><li>• The course will be with high school students.</li><li>• <b>Students earn high school credit for these courses. These credits will count toward High School Graduation progress and GPA.</b></li><li>• A limited number of slots may be available. A lottery may be necessary to select students.</li><li>• To be eligible to take a foreign language as an 8<sup>th</sup> grader you should have a B+ or better in your current English class.</li><li>• Scheduling of this class will conflict with P.E., Study Hall, Band, Choir or EnCore classes.</li></ul> <p><b>I am interested in taking the following language course:</b> Please rank classes.</p> <p>_____ French I (full year for HS credit)</p> <p>_____ German I (full year for HS credit)</p> <p>_____ Spanish I (full year for HS credit)                      or</p> <p>_____ <b>I do not wish to take a language course as an 8<sup>th</sup> grader.</b></p>										

Name: \_\_\_\_\_

<b>STEP 3</b>	<p><b>Choir/Study Hall</b></p> <p><b>Choose 1:</b></p> <p>_____ Study Hall</p> <p>_____ Choir 7/8 (full year)</p>
<b>STEP 4</b>	<p>I understand and agree with the above course selections. Please return to the middle school office.</p> <p>_____</p> <p>Student's Signature <span style="margin-left: 200px;">Parent/Guardian Signature</span></p>

**RETURN TO THE MIDDLE SCHOOL OFFICE.**

**Schedule changes will be permitted during the first 4 days of school and the week prior to the new semester in January.** Please be aware that the master schedule may change between now and the start of the new school year. If you have questions about the scheduling process, please contact Mrs. Bishop\_at 482-0450 Ext. 1160 or via e-mail at: [sbishop@hpts.us](mailto:sbishop@hpts.us).

**Reminder to Parents:** Please be sure to update the office with any address, email or phone number changes over the summer. New proof of residency is required with any address change. Changes may be sent to [kwaite@hpts.us](mailto:kwaite@hpts.us) or call 482-0450 Ext. 1090.

**Will your student be returning for the 2018-19 school year?**                      Yes      No

If not, where will you be moving? \_\_\_\_\_

**7th and 8th Grade EnCore Classes**

**Choir (Full Year):** Choir is a performance-oriented class. The number of performances varies with the interest and abilities of the choir. Opportunities are available to sing in large and small groups and as a soloist. This choir meets every day and is open to all who want to improve their singing skills.

**Band (Full Year):** This class is performance based. We will have at least three concerts per year. Students will have opportunities to perform at solo and ensemble events and clinics throughout the year. Band is open to any student with previous knowledge of an instrument. Any student may begin band at this level if they take private lessons with a teacher throughout the school year.

**Art (9 Weeks):** A variety of mediums and techniques used to create artwork will be introduced to students. Projects include drawings, watercolor paintings, acrylic paintings, ceramic pieces, tiles and collages.

**CPR/First Aid:** The CPR/First Aid class will cover a variety of subject from bandaging and splinting, to certain emergencies and scenarios. CPR and the proper use of an AED machine will be taught. At the end of the course, students will have the option to become Red Cross certified in First Aid/CPR/AED. There is a charge for certification through the Red Cross.

**Explorations in Engineering:** This course will introduce students to engineering concepts through exploration, hands-on activities and teamwork across engineering disciplines.

**Family and Consumer Science (F.A.C.S.) (9 Weeks):** In this Family and Consumer Skills class, students will be introduced to basic skills in the areas of cooking, baking, and sewing

**Intro to 3D Printing (9 Weeks):** Students will learn how to operate the 3d printers. They will learn how to design things using a series of free programs available online. This concept is an idea of open sourced programming and open sourced 3D printing.

**Service Learning:** Service Learning is a class that integrates community service with academic instruction. It focuses on critical and reflective thinking and civic responsibility (volunteering). Students in the class will be a part of a service project where they will volunteer three times a week in the elementary school during class time. Student will also participate in a large group community service project and develop individual service projects.

**Technology 8 (9 Weeks-Required):** In Tech Explorations students will investigate what technology is and how it affects our everyday life. This will be a hands-on project based class. Students will work directly with software and develop a basic understanding of how to use them.

**Tech Explorations (9 Weeks):** This course will be an expansion of Technology 7 & 8.

**Woodshop I (9 Weeks):** Woodshop I is a class that teaches students basic woodworking skills. Students will learn shop safety, band saw safety and use, sanding techniques, and basic project assembly by constructing a series of projects designed to challenge the woodworking skills of beginning woodworkers.

**Woodshop II –Pre-requisite Woodshop I (9 Weeks):** Woodshop II is a class that furthers a student's knowledge and abilities in an industrial woodshop setting. Students will learn shop safety for all tools in an industrial woodshop, and how to assemble projects in a variety of different ways by constructing an advanced woodworking project.