Name:	

8th Grade 2016-17 **EnCore Course Selection Form**

Core Classes
Transition Math 8 or
Algebra I - HS credit (Pre-requisite: Transition 7/8) English 8 Physical Education/Health - HS credit Social Studies 8 Science 8

	EnCore Classes - EnCore class offerings are subject to change.				
	Band (full year)				
	or				
S	Exploration Block (9 weeks each)				
STEI	Select four:				
mi	Art	Intro to 3D Printing			
ָ <mark>י</mark>	Creative Outdoor Explorations	X Tech 8 (Required			
•	Explorations in Engineering	Wood Shop I			
	F.A.C.S.	Woodshop II (Pre-requisite: Woodshop I)			
	or I am interested in Choir and wan	t a 2nd haur a atudu hall			
	i am interested in <u>Choir</u> and wan	it a 2. Hour a Study Hall.			
	Foreign Language				
	Foreign Language: We may have the opportunity for a limited number of 8th grade students to take a high school language course. Please understand the following about these opportunities: • The students would be expected to take the course for the full year. Any schedule changes may result in a change of other Core Classes. • The course will be with high school students.				
ָלָט	 Students earn high school credit for these courses. These credits will count toward High School Graduation progress and GPA. 				
STE	 A limited number of slots may be available. A lottery may be necessary to select students. To be eligible to take a foreign language as an 8th grader you should have a B+ or better in your current English class. 				
<u> </u>					
ס		with P.E., Study Hall, Band, Choir or			
N	I am interested in taking the following la French I (full year for HS credit)	nguage course: Please rank classes.			
	German I (full year for HS credit)				
	Spanish I (full year for HS credit) I do not wish to take a language	Or 2 course as an 8 th grader			
	I do not wish to take a language	grader.			

STEP 3	Choir/Study Hall Choose 1: Study Hall Choir 7/8 (full year)	
STEP 4	I understand and agree with the al	Parent/Guardian Signature

Name:

RETURN TO THE MIDDLE SCHOOL OFFICE.

Students will be allowed to make schedule changes during the first 4 days of school and the week prior to the new semester in January. Please be aware that the master schedule may change between now and the start of the new school year. If you have questions about the scheduling-process-please-contact-Mrs.-Bishop-at-482-4871 Ext. 1160 or via e-mail at: sbishop@hpts.us.

Reminder to Parents: Please be sure to update the office with any address, email or phone number changes over the summer. New proof of residency is required with any address change. Changes may be sent to kmaki@hpts.us or call 482-4871 Ext. 1090.

Will your student be <u>returning</u> for the 2016-17 schoo	l year?	Yes	No
f not, where will you be moving to?			

7th and 8th Grade EnCore Classes

Choir (Full Year): Choir is a performance-oriented class. The number of performances varies with the interest and abilities of the choir. Opportunities are available to sing in large and small groups and as a soloist. This choir meets every day and is open to all who want to improve their singing skills.

Band (Full Year): This class is performance based. We will have at least three concerts per year. Students will have opportunities to perform at solo and ensemble events and clinics throughout the year. Band is open to any student with previous knowledge of an instrument. Any student may begin band at this level if they take private lessons with a teacher throughout the school year.

Art (9 Weeks): Students will be introduced to a variety of mediums and techniques which they will use to create artwork. Projects will include: drawings, watercolor paintings, acrylic paintings, ceramic pieces, tiles and collages.

Creative Outdoor Explorations (9 Weeks): In this class students will get in touch with their inner outdoor enthusiast. We'll mix individual fitness activities like mountain biking, skiing, hiking, snowshoeing, and geocaching with writing and photography. Students will combine digital photography with short writings that will serve as a portfolio of their adventures.

Explorations in Engineering: This course will introduce students to engineering concepts through exploration, hands-on activities and teamwork across engineering disciplines.

Family and Consumer Science (F.A.C.S.) (9 Weeks): Students will learn a number of skills which are useful for a successful personal and family life. Skills covered will include (but are not limited to) basic sewing and the basics of cooking and baking.

Intro to 3D Printing (9 Weeks): Students will learn how to operate the 3d printers. They will learn how to design things using a series of free programs available online. This concept is an idea of open sourced programming and open sourced 3d printing.

Technology 8 (9 Weeks-Required): In Tech Explorations students will investigate what technology is and how it impacts our everyday life. This will be a hands-on project based class that engages students by getting them to work directly with software to develop a basic understanding of how to use them.

Woodshop I (9 Weeks): Woodshop I is a class that teaches students basic woodworking skills. Students will learn shop safety, band saw safety and use, sanding techniques, and basic project assembly by constructing a series of projects designed to challenge the woodworking skills of beginning woodworkers.

Woodshop II – *Pre-requisite Woodshop I* **(9 Weeks)**: Woodshop II is a class that furthers a student's knowledge and abilities in an industrial woodshop setting. Students will learn shop safety, how to safely use all tools in an industrial woodshop, and how to assemble projects in a variety of different ways by constructing an advanced woodworking project.