

**PLEASE RETURN THIS FORM BY THE FIRST FRIDAY OF SEPTEMBER VIA
EMAIL OR PRINT A COPY.**

STUDENT:

I HAVE READ THE HOUGHTON 6th GRADE BAND HANDBOOK. I WILL FOLLOW THE RULES AND REQUIREMENTS THAT ARE EXPECTED OF ME. I WILL ATTEND EACH SCHEDULED EVENT: INCLUDING WORKSHOPS, CONCERTS, AND CLINICS. I WILL DEMONSTRATE LEADERSHIP WITHIN THE BAND BY SHOWING RESPECT TO THE TEACHER, OTHER STUDENTS IN THIS AND OTHER CLASS ROOMS.

PARENT:

I HAVE READ THE HOUGHTON 6TH GRADE BAND HANDBOOK. I MAY NOT AGREE WITH ALL THE TERMS IN THE HANDBOOK, BUT I WILL DO MY BEST TO HELP MY CHILD FOLLOW THESE RULES AND GUIDELINES. I WILL DO MY BEST TO BECOME INVOLVED WITH MY CHILD'S MUSICAL ADVENTURES BY ATTENDING CONCERTS AND SPECIAL EVENTS. I WILL ENCOURAGE MY CHILD TO BECOME INVOLVED WITH OTHER MUSICAL ENDEAVORS SUCH AS ATTENDING DIFFERENT CONCERTS THROUGHOUT THE AREA.

Student signature/date

Parent signature/date

THE HOUGHTON 6TH GRADE BAND

Mission Statement

Developed by Kelly Fontaine

The Houghton 6th Grade band has a mission to grow musically throughout the year. Learning and understanding daily ideas and concepts will ensure our goal. We are a team. Everyone needs to participate within this team by practicing an instrument on a daily basis, being prepared for class daily and producing enthusiasm. Everyone will treat each other with respect and therefore will be treated with respect. We do not discriminate to any person. Everyone has the opportunity to learn. Everyone will accept this opportunity. We have a commitment to our school and community. We will fulfill this commitment by performing on a regular basis in a public setting. Through these ideas, we hope to develop an appreciation for the ensemble and for ourselves.

Goals

1. We will remember our pencils, instrument and music/book daily.
2. We will show pride and ownership in belonging to the band.
3. We will perform for our community and school.
4. We hope to create a stronger self-confidence within each of us.
5. We will treat each other with respect.
6. We will increase our musical ability throughout the year.
7. We will increase our musical knowledge daily.
8. We will act responsibly in public while representing our school/director.
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Classroom Rules

1. Respect the podium and the director, and respect will be returned.
~students need to be quiet when the director stands on the podium and seated
2. Food and drink are not be permitted in the room at any time.
3. Absolutely no Gum!!! Detention with teacher if persists.
4. You are tardy if not in your seat with materials within two minutes of the bell ringing.
5. Not having materials will result in a loss of daily points, affecting grade.
6. Remain in assigned seats until dismissed by teacher.
7. The same rules apply for a substitute teacher.

Grade Requirements

1. Playing Test (35% of final grade)
Playing tests will be taken during class time. These performance tests can be from the music we are presently working on. The student will have at least two school days to practice the approximate material for that exam. The exact exam is never given to the student in advance.
2. Written Work (20% of final grade)

Written assignments will be given on music theory, rhythm, and music history. All assignments will be given and accepted through Google Classroom.

3. Preparation for class (25% of final grade)

Everyone must be in his or her assigned seat at the final bell.

Everyone must have all materials and will not be excused to get supplies.

Everyone will bring his or her own music and pencil to each class period.

4. Practice (20% of final grade)

Students are required to practice 60 minutes per week. I will introduce the students to the practice session throughout the school year. (Another way to practice.)

Performances

Concerts

All concerts must be attended and are required.

Tuesday, December 7 at 6:30 PM.

Tuesday, May 10 at 6:30 PM

We also have a clinic in the fall for small groups and a band clinic in the spring. Dates to be determined.

Related Topics

Concert Attire

The concert attire is at the discretion of the band director.

Related Topics

Instrument Rental

Rental payments for school-owned instruments such as percussion, tuba, bassoon, oboe, string bass, baritone, tenor saxophone, baritone saxophone, bass clarinet, and French horn will be \$100 per school year.

Rental payments for personally owned instruments purchased through Houghton-Portage Township schools (such as flute, clarinet, alto saxophone, trumpet, trombone, and percussion) are \$100 in September, January, and May until the purchase price is reimbursed to the school. After one year, any owed rent will have a one-time 20% fee attached. The instrument is yours to keep when payment is made in full.