HOUGHTON-PORTAGE TOWNSHIP SCHOOLS

HOUGHTON HIGH SCHOOL
1603 Gundlach Rd. | Houghton, Michigan 49931
(906) 482-0450 | FAX (906) 487-5218
www.hpts.us

TIFFANY SCULLION – Principal | **ROB FAY** – Athletic Director

January 14, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Houghton Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tiffany Scullion for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/4b5HilX, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A continuous challenge for Houghton Central High School is the achievement gap between our highest and lowest academic achievers. We utilize a Multi-Tiered System of Support (MTSS) to help identify those on the low end to work to close this achievement gap. While there is still work to be done, we believe this system will provide the framework to help us make steps in the right direction when it comes to our concerns related to the gap in academic achievement.

State law requires that we also report additional information.

1. **Pupil Assignment:** Students enrolled in the district who reach grades 9-12 are automatically moved to Houghton Central High School. They work to choose classes of interest/need. Initially pupils are assigned to various classes electronically by *PowerSchool*. This system randomly places students into available classes. If special scheduling needs arise, individuals can be placed in classes manually.
2. **3-5 Year School Improvement Plan:** Houghton Central High School works to provide educational opportunities for all. We have been working to close our achievement gaps as well as provide more mental health support to our students. As a district we have a strong MTSS framework to help students with a variety of academic, behavioral, and social-emotional needs. For a small school, our curriculum offers a wide range of academic opportunities for students to explore their interests. We hope to continue to expand on these academic offerings.

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3. **Specialized Schools:** There are no specialized schools within our high school. Specialized student needs are met through the IEP and Special Education process.
4. **Core Curriculum:** When the State Board of Education adopted the Common Core State Standards (CCSS) as the new standards for K-12, our district began a transition to implementing these standards into our curriculum. These standards can be found at http://www.corestandards.org.
5. **Student Achievement Results:** M-Step, MME, and AP test results are reported in the Annual Education Report to the State of Michigan and posted on our school and district website. You will find that our students, on average, achieve at consistently high levels when compared to state and national averages.
6. **Parent-Teacher Conferences:** Attendance at Parent-Teacher Conferences for the 2024-2025 Fall session was 28%. Attendance at Parent-Teacher Conferences for the 2025-2026 Fall session was 28%.
7. **Further Required High School Information:**

	2023-2024 (463 students)	2024-2025 (474 students)
a. The number and percent of postsecondary enrollments (dual enrollment)	61 students 13.2%	65 students 13.7 %
b. The number of college equivalent courses offered (AP courses)	11 courses	13 courses
c. The number and percentage of students enrolled in college equivalent courses	119 students 25.7%	122 students 25.7%
d. The number and percentage of students receiving a score leading to college credit	102 students 85.7%	112 students 91.8%

Houghton Central High School continues to maintain high academic standards. We work hard and are proud of our students and staff and their accomplishments. We greatly appreciate the support we receive from both our community and parents. We look forward to serving our students and their families now and into the future.

Sincerely,

Tiffany Scullion, Principal