

**Extended COVID-19 Learning Plan  
Goal Reporting HPTS  
Required by February 1, 2021 and by End of 20/21 School Year**

Date: September 15, 2020- Houghton Elementary School

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By January 22, 2021 70% of all students will score at or above Acadience benchmark testing on the mid-year benchmark.
End of the Year Reading Goal	By June 9, 2021 80% of all students will score at or above Acadience benchmark testing on the mid-year benchmark.
Middle of the Year Mathematics Goal	By January 22, 2021 70% will have passing scores on unit Everyday Math assessments.
End of the Year Mathematics Goal	By June 9, 2021 80% of all students will score above passing on the end of the year cumulative Everyday Math assessment given at each grade level.

**Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	77%	98%		
Econ. Disadvantaged	75%	86%		
Special Education	n/a	n/a		
English Learner	n/a	n/a		
Female	81%	99%		
Male	75%	97%		
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

**Extended COVID-19 Learning Plan  
Goal Reporting HPTS  
Required by February 1, 2021 and by End of 20/21 School Year**

Date: September 15, 2020- Houghton Middle School

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By January 22, 2021 65% of all students will score at or above benchmark for the FastBridge aReading assessment on the mid-year evaluation.
End of the Year Reading Goal	By June 9, 2021 75% of all students will score at or above benchmark for the FastBridge aReading assessment on the mid-year evaluation.
Middle of the Year Mathematics Goal	By January 22, 2021 65% of all students will score at or above benchmark for the FastBridge eMath assessment on the mid-year evaluation.
End of the Year Mathematics Goal	By June 9, 2021 75% of all students will score at or above benchmark for the FastBridge eMath assessment on the mid-year evaluation.

**Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of the Year	
	Reading	Math	Reading	Math
All Students	84%	81%		
Econ. Disadvantaged	74%	68%		
Special Education	n/a	n/a		
English Learner	n/a	n/a		
Female	88%	79%		
Male	82%	85%		
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				