

Houghton-Portage Township Schools 23g Plan



23g Learning Loss Plan

The impact of the Covid-19 pandemic on student learning is real. “In 2022, the National Center for Education Statistics (NCES) conducted a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics. More information can be found on the NCES website:

<https://nces.ed.gov/fastfacts/display.asp?id=38>

Students at Houghton-Portage Township Schools, like the rest of the state and country, have suffered the impact of lost or “unfinished” learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels.

Houghton-Portage Township Schools has always, and will always, implement a robust curriculum, instruction and assessment model that acknowledges the unique abilities, culture and backgrounds of each student. We are recommitting ourselves to this as we are updating our Mission, Vision and new Strategic Plan.

To that end, Houghton-Portage Township Schools will commit all of the State allocated 23g funds, with the direct intention to mitigate learning loss via the following buildings – Houghton-Portage Township Elementary, Houghton Middle School, and Houghton High School.

Accelerated Learning Through Student Engagement

Focus on Essential Skills

- Strategies

- Paraprofessionals at the middle school to meet with small groups and one-on-one throughout the school year to support students with essential skills for success in core classes. (Two paraprofessionals working 40 hours per week).
- Paraprofessional at the elementary school to meet with small groups and one-on-one throughout the school year to support students with essential skills for success in behavior, reading and math. (One paraprofessionals working 40 hours per week).

Houghton-Portage Township Schools 23g Budget

Estimated Allocation \$127,581

MS Paraprofessional (2) 40	\$77,116 (Salary and Benefits)
Elementary Paraprofessional (1) 40 Hours per week	\$50,465 (Salary and Benefits)
Total-	\$127,581