

Houghton-Portage Township Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$664,552.84

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Houghton-Portage Township Schools utilizes a data-driven, collaborative approach to distribute Section 31a At-risk grant funds, ensuring resources are strategically allocated to buildings with the highest needs. Our methodology is grounded in Multi-Tiered System of Supports (MTSS) frameworks, with building and district leadership teams regularly analyzing multiple data points—including academic performance, attendance patterns, and student risk indicators—to identify specific needs and prioritize interventions. This collaborative review process allows leadership teams to make informed decisions about fund distribution, targeting buildings where evidence-based supports will have the greatest impact on student proficiency in English language arts, mathematics, regular attendance, and college and career readiness.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

During the 2025-26 grant cycle, Houghton-Portage Township Schools implemented a comprehensive set of evidence-based interventions and services supported by Section 31a At-risk grant funds, all delivered through the district's Multi-Tiered System of Supports (MTSS) framework. In the area of academics, the district utilized research-based reading and mathematics interventions designed to address skill gaps and improve proficiency outcomes, with supports matched to student needs across Tiers 1, 2, and 3. For behavior and social-emotional learning, Tier 2 and Tier 3 interventions provided targeted supports to students requiring additional assistance beyond universal classroom practices. Additionally, the district implemented attendance-focused interventions and supports to address chronic absenteeism and improve regular school attendance. By embedding these interventions within MTSS, the district ensured a systematic, data-informed approach to delivering the right level of support to each student based on individual needs.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Houghton-Portage Township Schools has collected feedback from parents and legal guardians on Section 31a interventions and services through multiple channels aligned with our MTSS framework. The district utilizes surveys to gather parent input on the effectiveness of supports and their perceptions of student progress. Additionally, parent members serve on MTSS teams, providing direct voice and perspective in the ongoing



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review and improvement of intervention strategies. The district also actively seeks feedback during parent-teacher conferences, where teachers and families discuss the impact of interventions on student learning and well-being. These multiple feedback mechanisms ensure that parent perspectives inform the continuous improvement of our at-risk services and that families remain engaged partners in supporting student success.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and legal guardians may provide feedback on the use of Section 31a At-risk grant funds through multiple channels. The district welcomes input via surveys distributed through the MTSS framework, as well as through direct communication with parent representatives who serve on MTSS teams. Additionally, families are encouraged to share their perspectives during parent-teacher conferences, where they can discuss the effectiveness of interventions and services their children have received. For ongoing feedback or to seek additional information about services and interventions available for their children, parents and legal guardians may contact the district directly

For more information about Section 31a interventions and services available for your child(ren) contact: Your child's principal. Contact information can be found on our website- www.hpts.us

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Anders Hill, Superintendent- ahill@hpts.us

For additional questions regarding the Section 31a At-risk grant contact: Anders Hill, Superintendent- ahill@hpts.us