Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (PA 144 Sec 98b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Houghton Elementary School

Date: 9/14/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By January 27, 2023 70% of all students will score at or above Acadience benchmark testing on the mid-year benchmark.
End of the Year Reading Goal	By June 9, 2023 80% of all students will score at or above Acadience benchmark testing on the end-of-year benchmark.
Middle of the Year Mathematics Goal	By January 27, 2023 70% of all students will have passing scores on unit Everyday Math assessments.
End of the Year Mathematics Goal	By June 9, 2023 80% of all students will score above passing on the end of the year cumulative Everyday Math assessment given at each grade level.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	76%	88%	84%	88%
Econ. Disadvantaged	68%	73%	80%	81%
Special Education	n/a	n/a	n/a	n/a
English Learner	n/a	n/a	n/a	n/a
Female	77%	85%	86%	89%

Male	74%	90%	63%	86%
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				

Building: Houghton Middle School

Date: 9/14/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By January 21, 2023, 70% of all students will score at or above benchmark for the FastBridge Reading assessment on the mid-year evaluation.
End of the Year Reading Goal	By June 9, 2023, 80% of all students will score at or above benchmark for the FastBridge Reading assessment on the mid-year evaluation.
Middle of the Year Mathematics Goal	By January 21, 2023, 70% of all students will score at or above benchmark for the FastBridge Math assessment on the mid-year evaluation.
End of the Year Mathematics Goal	By June 9, 2023, 80% of all students will score at or above benchmark for the FastBridge Math assessment on the mid-year evaluation.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
Subgroups where he so	Reading	Math	Reading	Math
All Students	82.5	81.6	81	81
Econ. Disadvantaged	64	66	65	68
Special Education	NA	NA	NA	NA
English Learner	NA	NA	NA	NA
Female	85	78	81	79
Male	80	84	81	85
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
subgroups where head	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (PA 144 Sec 98b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Buildings Serving Non K-8 Students

Building: Houghton High School

Date: 9/14/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	By January 27, 2023 70% of all students will pass the grade level English Midterm assessment with a score of 60% or greater.
End of the Year Academic Goal	By June 9, 2023 80% of all students will pass the grade level English Final assessment with a score of 60% or greater.
Middle of the Year Academic Goal	By January 27, 2023 70% of all students will pass the grade level Math Midterm assessment with a score of 60% or greater.
End of the Year Academic Goal	By June 9, 2023 75% of all students will pass the grade level Math final assessment with a score of 60% or greater.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Houghton High School students met both middle of the year academic goals.

98% of all students passed their grade-level English Midterm assessment with a score of 60% or greater. 86% of all students passed their grade-level Math Midterm assessment with a score of 60% or greater.

97.3% of students passed their grade-level English final assessment with a score of 60% or higher 86.6% of students passed their grade-level math final assessment with a score of 60% or higher