

# MICIP Portfolio Report

## Houghton-Portage Township School District

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### Goals Included

#### Active

- Reduce Students in Tier 2 and Tier 3
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### Buildings Included

#### Open-Active

- Houghton Elementary School
  - Houghton High School
  - Houghton Middle School
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### Plan Components Included

Goal Summary

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Summary

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Activity Text

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# MICIP Portfolio Report

## Houghton-Portage Township School District

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### Reduce Students in Tier 2 and Tier 3

*Status:* ACTIVE

*Statement:* Strengthen Tier 1, 2, and 3 supports to decrease the number of students in Tiers 2 and 3 as viewable by Acadience, SWIS, and EWI data in grades K-12 to a combined total of less than 20% by spring of 2024 (using MTSS data from quarter 3 of 2021-22 as a baseline).

*Created Date:* 06/15/2021

*Target Completion Date:* 06/15/2024

**Strategies:**

(1/2): Student Support Network

Owner: Anders Hill

Start Date: 06/18/2021

Due Date: 06/15/2024

**Summary:** This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

**Buildings:** All Active Buildings

**Total Budget:** \$800,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Revisit Tier 1 MTSS in all buildings by: Building Level teams plan for Tier 1 review for reading, math and behavior Review Tier 1 policies with staff at the before school inservice day in August	Anders Hill	06/18/2021	06/15/2024	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Strengthen supports for student social and emotional health by: Consider hiring another elementary counselor Capturing Kids Hearts Refresher Training and	Anders Hill	06/18/2021	06/15/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Training for New Staff Continued use of Second Step in the Elementary Continued use of 31N, Project Aware				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continue to support students academically by: Purchase of additional chromebooks & laptops Title I Elementary Summer School New Elementary Reading Series HS Credit Recovery Title I Reading Interventions Hire Intervention Teacher for the elementary school Provide interventions for Tier 2 and 3 students in the area of deficit. Monitor progress of interventions to gauge student progress.	Anders Hill	06/18/2021	06/15/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/2): 23g Expanded Learning Time**

**Owner:** Anders Hill

**Start Date:** 02/01/2024

**Due Date:** 06/14/2024

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings**

- Houghton Elementary School
- Houghton Middle School

**Total Budget:** \$127,579.00

- Other State Funds (State Funds)

**Communication:**

**Method**

- School Board Meeting
- Presentations
- District Website Update

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
After School Evidence Based Reading & Math Interventions at After School Child Care Program	Anders Hill	02/01/2024	06/14/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Data Collection and Reporting- data will be collected through progress monitoring, grades, cbm's and other methods to determine effectiveness and progress. This will be reported to students, staff and parents and as needed to the state.	Anders Hill	02/01/2024	06/14/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Evidence based Interventions During the School Day- 3 HQ Paraprofessionals works with elementary and middle school students (K - 8th Grades) through one-on-one tutoring and small group instruction, using evidence based and research based interventions with direction from the general education teachers and Title I director and principals. This would service 20 - 30 students in grades kindergarten - 5th grade with daily 30 minute intervention blocks. These interventions would be provided individually or in small groups of 2 - 4 students based on the needs of the student and their progress. Students would be served on school days and could be exited from tutoring based on progress monitoring and progress.</p>	Anders Hill	02/01/2024	06/14/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				