

Mitigating Learning Loss

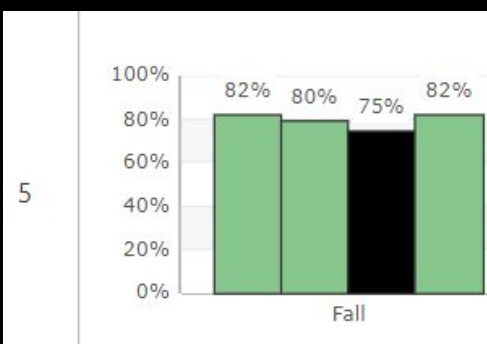
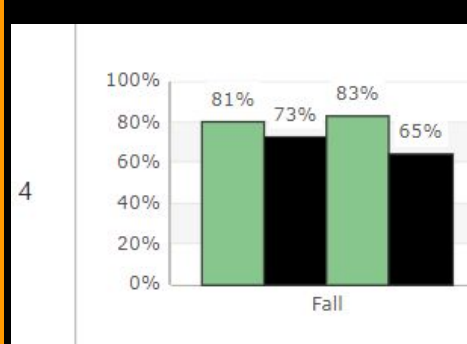
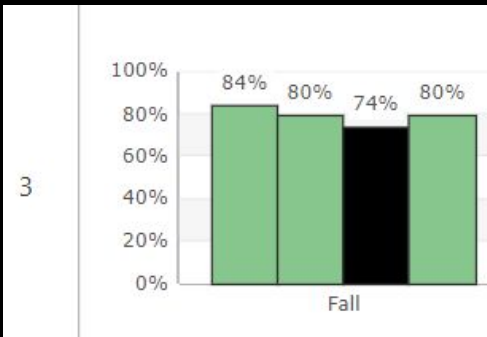
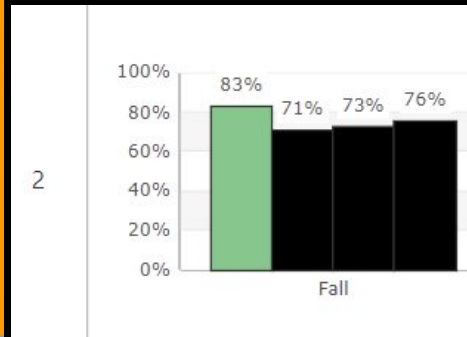
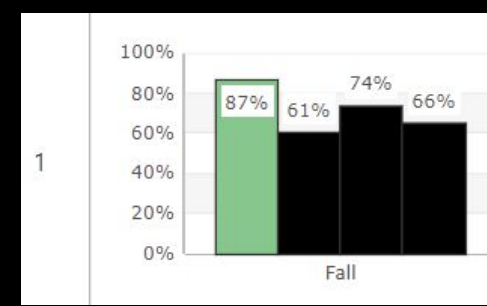
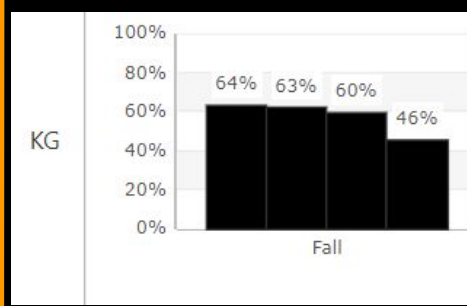
Houghton-Portage Township Schools Board Presentation
October 2022



*in accordance with 98c of PA 144 -
Section 98c

Data Review- M-Step Scores and Fall Reading Benchmark Scores

Grade/ Subject	HPTS 2022	HPTS		State 2022	CCISD 2022
		2021	2019		
3rd Math	72.6	77.3	75.3	41.5	51.7
3rd ELA	60	70.5	64.9	41.6	52.3
4th Math	70.5	68	74.8	36.7	47.6
4th ELA	74.1	57.3	69.6	43.4	53.2
5th Math	69.6	61.8	77.4	30	42.5
5th ELA	62.5	70.8	66.7	43.1	45.4



Data Analysis

Previous slide shows impact of COVID-19 on student academic levels in math and reading.

Current Supports

Current Supports at HPTS:

Academic: Small Group Interventions for math and reading using Research Based Interventions

Enhanced Core Reading Instruction (ECRI) K-2nd Grades

Full Time Counselors in Each Building

Social Worker 6-12

After School Tutoring

District Wide MTSS in Place

Benchmark Assessments

Access to Chromebooks in Most Grades

Future Supports

Future Supports Considered:

Expanding Small Group Interventions K-5 to support more students and smaller group sizes.

Increase access to technology in classrooms

Expand Summer Learning Options

Increase Behavior Interventions for Students

Impact

HPTS will measure the impact of programs through Reading and Math Benchmark Assessments, Metrics given through Social Emotional Screener (SABRES) and through student performance on State Assessments.

Review & Revision

Plan will be reviewed and may be revised at midyear and end of year data meetings through our MTSS processes.

Houghton-Portage Township Schools 98c Plan



98c Learning Loss Plan

The impact of the Covid-19 pandemic on student learning is real. “In 2022, the National Center for Education Statistics (NCES) conducted a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics. More information can be found on the NCES website:

<https://nces.ed.gov/fastfacts/display.asp?id=38>

Students at Houghton-Portage Township Schools, like the rest of the state and country, have suffered the impact of lost or “unfinished” learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels.

Houghton-Portage Township Schools has always, and will always, implement a robust curriculum, instruction and assessment model that acknowledges the unique abilities, culture and backgrounds of each student. We are recommitting ourselves to this as we are updating our Mission, Vision and new Strategic Plan.

To that end, Houghton-Portage Township Schools will commit all of the State allocated 98c funds, with the direct intention to mitigate learning loss via the following buildings – Houghton-Portage Township Elementary, Houghton Middle School, and Houghton High School.

Accelerated Learning Through Student Engagement

- Strategies
 - Touchscreen Chromebooks for Kindergarten classes for evidence based small group instruction (5 Chromebooks for each Section)

- Certification of Paraprofessional through #T.E.A.C.H. to allow acertifed and qualified elementary school teacher, reduce class size, and increase engagement.

Focus on Essential Skills

- Strategies
 - Paraprofessionals at the middle and high school to meet with small groups throughout the school year to support students with essential skills for success in core classes. (Three paraprofessionals working 25 - 30 hours per week, January – June 2023).
 - Paraprofessional at the elementary school to meet with small groups throughout the school year to support students with essential skills for success in behavior, reading and math. (Three paraprofessionals working 40 hours per week, January –June 2023).

Accelerated Learning with a Whole Child Perspective

- Strategies
 - Added certification to current teacher through #T.E.A.C.H. to allow for increase physical education for middle school students to improve access to movement and exercise to support mental health.

Houghton-Portage Township Schools 98c Budget

Estimation \$50 per pupil- can be adjusted when we learn of final allocation

Estimated Allocation \$71,450

MS/ HS Paraprofessional (3) 25 – 30 Hours per week (January – June 2023)	\$33,000
Elementary Paraprofessional (1) 35 - 40 Hours per week (January – June 2023)	\$13,500
Certification of an Elementary and MS teacher through #T.E.A.C.H.	\$7,500
Touchscreen Chromebooks for Kindergarten Classroom Evidence Based Small Group Interventions	\$18,000
Total-	\$72,000