

American Rescue Plan 2021

Houghton-Portage Township School District - 31110

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Houghton-Portage Township Schools will use ARP Act ESSER III funds to support prevention and mitigation strategies. ESSER III funds will be used to purchase sanitizing wipes and gel, disinfecting sprays/solutions, disposable gloves, and masks. Funds have been allocated to support increased daily cleaning and sanitation in our schools to support a safe environment.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Section 2001(e)(1) of the ARP Act requires each school use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions. HPTS recognizes the impact of classroom teachers on student success. To support and increase our teachers' ability to effectively address the social and emotional needs of students, assess for learning loss and plan and deliver individualized instruction to close achievement gaps, HPTS will use ESSER III grant funds to hire a reading specialist that will provide direct services to students. Grants funds will also be used to support stipends for teachers to provide after school targeted remediation, extension and enrichment opportunities for students, as well as to provide teaching stipends for a summer school program focused on recovery of learning loss during COVID.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The remainder of the grant funds will be spent on other activities necessary to maintain the operation and continuity of services such as staff employment.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district will monitor progress with assessments and continue to provide support where needed. We will continue to reach out to these subgroups through, meetings, emails, and/or surveys.