HOUGHTON ELEMENTARY SCHOOL

Cole Klein, Principal 203 W. Jacker Ave - Houghton, MI 49931 (906) 482-0456 - FAX (906) 487-5941 email: cklein@hpts.us

An Equal Opportunity Employer

NOTICE OF VACANCY

Internal/External Posting

The Houghton-Portage School District is seeking qualified applicants for the following positions for the 2023-2024 school year:

Full Time

Special Education Paraprofessional – (40 hours per week)

Qualifications:

- 1. Two years college equivalent coursework or high school diploma and passed state test to meet state and federal requirements.
- 2. Previous experience working with students with disabilities and/or implementing interventions preferred.
- 3. Ability to lift approximately 40 lbs.
- 4. Willingness to commit to working with students with learning & communication difficulties.

Performance Responsibilities:

- Assisting Students with Disabilities with learning and tasks
- Supervising and Assisting Students with Disabilities with Daily Assignments and Interventions
- Assisting Classroom/ Resource Room Teacher Teacher with a Wide Variety of Tasks
- Supervising Recess at the beginning of the day

Interested applicants should submit a letter of interest to:

Cole Klein, Principal Houghton-Portage Twp. Elementary School 203 W. Jacker Avenue Houghton, MI 49931

Email: cklein@hpts.us

Deadline: October 3, 2023

The Houghton-Portage Township School District Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, including employment opportunities. Questions or concerns regarding the non-discrimination policies should be directed to Mrs. Sara Marcotte, Business Manager, Houghton-Portage Township School District, 1603 Gundlach Road, Houghton, MI 49931 (906) 482-0451.